



## Framing Your Future at #201 with PaCE

### Postsecondary and Career Expectations

#### By the end of 10th grade

**A student should be supported to:**

- Complete a career cluster survey
- Complete a career interest survey
- Attend a post secondary options workshop
- Select coursework that aligns with their post secondary and/or career plans
- Outline a plan for community service and extracurricular activities related to post secondary plans
- Explore opportunities along the work based learning continuum
- Connect and build relationships with adults to support the post secondary and career process
- Participate in a mock job interview
- Engage in public speaking through various classroom speeches

**A student should know:**

- One or two careers for further exploration
- The relationship between high school coursework, attendance and grades to post secondary plans
- General educational requirements and cost
- Expected entry level salary for occupations in selected career paths.
- Skills needed to pursue career interests

#### By the end of 12th grade

**A student should be supported to:**

- Revisit the career interest survey
- Create a resume and personal statement
- Attend a college fair
- Take at least one college entrance exam
- Attend a financial aid presentation and/or workshop
- Understand the dual credit course options available, and how they relate to their post secondary plans
- Enroll in dual credit courses and other coursework that aligns with their post secondary and/or career plans
- Complete applications to post secondary education or career positions

**A student should know:**

- Entrance requirements, application deadlines, cost and how to prepare for post secondary/career plan
- Financial aid deadlines and requirements for chosen post secondary plan
- Affordability of post secondary option in relation to expected entry-level career salary and anticipated debt

Each #201 student should have an individualized learning plan to help make decisions about career and post-secondary education or training, to plan a course of study, and to make financial aid assessments with family members.

